

# 2012 SHAV Conference



**March 14-17, 2012**  
Sheraton Premiere at Tysons Corner  
Vienna, VA

**SHAV**

Speech-Language-Hearing Association of Virginia

3126 W. Cary Street #436 | Richmond, VA 23221  
Phone: 888-729-7428 | Fax: 888-729-3489  
Email: shavoffice@shav.org | www.shav.org

# SHAV 2012 ANNUAL CONFERENCE

March 14-17 • Sheraton Premiere at Tysons Corner • Vienna, VA

Registration can also be completed online at [www.shav.org](http://www.shav.org).

## COMPLETE THIS FORM AND RETURN IT TO THE SHAV OFFICE

- To receive the **early registration fee**, registration forms must be post marked **no later than February 3, 2012**. Full registration fee admits you to all functions except the special Short Course.
- Cancellations** will be accepted if request is received prior to March 1, 2012. A \$25 processing fee will be assessed for all refunds. No refunds will be granted after March 1.
- Conference badges must be worn for admittance to exhibits, sessions and Conference functions.

SHAV Membership Number \_\_\_\_\_

(Located on your mailing label above your name)

Name (preferred for badge) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

### CONFERENCE REGISTRATION FEES

\* Must be a current 2012 member to be eligible for special member rate:

	Early Reg. On or Before 2/3/12	After 2/3/12	Amount
<b>Conference Registration</b>			
2012 Member Rate*	\$155	\$185	\$
Non-Member	\$275	\$305	\$
Student or Life Member*	\$45	\$60	\$
Student Non-Member	\$70	\$85	\$
<b>Julie Hoffmann Short Course (Must be registered as a Conference attendee.)</b>			
Registration Fee	\$25	\$40	\$
<b>Presenter Registration</b>			
Professional	\$125	\$155	\$
Student	\$45	\$50	\$
<b>Special Audiology Registration Rate (1½ days)</b>			
2012 Member Rate*	\$125	\$155	\$
Non-Member	\$245	\$275	\$
<b>Single Day Registration</b> <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday			
2012 Member Rate*	\$105	\$135	\$
Non-Member	\$225	\$255	\$
Student or Life Member*	\$30	\$45	\$
Student Non-Member	\$55	\$70	\$
<b>PRE-CONFERENCE SEMINAR - Wednesday, March 14, 2012</b> <i>Voice Therapy Through the Ages: Vocal Health, Hygiene and Therapy for the Voice Disordered Client</i>			
Member Attending Conf.*	\$115	\$145	\$
Member not Attending Conf.*	\$135	\$165	\$
Non-Member	\$225	\$255	\$
Student or Life Member*	\$25	\$40	\$
Student Non-Member	\$50	\$65	\$
<b>Other</b>			
Membership Dues (see chart)			\$
Communication Disorders Foundation Financial Donation			\$
<b>TOTAL CONFERENCE PAYMENT</b>			<b>\$</b>

I am interested in volunteering as a facilitator for the following sessions:

Do you require any special assistance/dietary needs? \_\_\_\_\_

2012 Membership Dues	With PAC Donation	No PAC Donation
Voting Member	\$80.00	\$75.00
Associate Member	\$72.50	\$67.50
Joint Member	\$65.00	\$60.00
Student	N/A	\$22.50
Commercial	N/A	\$112.50

### PRESENTATION CHOICES

Please take a moment to check the Conference presentations and events that you plan to attend. Pre-registration is not required, however your selections will assist in planning.

#### Thursday Presentations and Events

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Session 2  | <input type="checkbox"/> Session 11 | <input type="checkbox"/> Session 20            |
| <input type="checkbox"/> Session 3  | <input type="checkbox"/> Session 12 | <input type="checkbox"/> Session 21            |
| <input type="checkbox"/> Session 4  | <input type="checkbox"/> Session 13 | <input type="checkbox"/> Session 22            |
| <input type="checkbox"/> Session 5  | <input type="checkbox"/> Session 14 | <input type="checkbox"/> Session 23            |
| <input type="checkbox"/> Session 6  | <input type="checkbox"/> Session 15 | <input type="checkbox"/> Session 24            |
| <input type="checkbox"/> Session 7  | <input type="checkbox"/> Session 16 | <input type="checkbox"/> Session 25            |
| <input type="checkbox"/> Session 8  | <input type="checkbox"/> Session 17 | <input type="checkbox"/> Session 26            |
| <input type="checkbox"/> Session 9  | <input type="checkbox"/> Session 18 | <input type="checkbox"/> CDF Auction Reception |
| <input type="checkbox"/> Session 10 | <input type="checkbox"/> Session 19 |  |

#### Friday Presentations and Events

- |                                     |                                     |   |
|-------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Session 27 | <input type="checkbox"/> Session 34 | <input type="checkbox"/> Session 41                   |
| <input type="checkbox"/> Session 28 | <input type="checkbox"/> Session 35 | <input type="checkbox"/> Session 42                   |
| <input type="checkbox"/> Session 29 | <input type="checkbox"/> Session 36 | <input type="checkbox"/> Session 43                   |
| <input type="checkbox"/> Session 30 | <input type="checkbox"/> Session 37 | <input type="checkbox"/> Session 44                   |
| <input type="checkbox"/> Session 31 | <input type="checkbox"/> Session 38 | <input type="checkbox"/> Exhibitor Breakfast Sessions |
| <input type="checkbox"/> Session 32 | <input type="checkbox"/> Session 39 | <input type="checkbox"/> Poster Sessions              |
| <input type="checkbox"/> Session 33 | <input type="checkbox"/> Session 40 |   |

#### Saturday Presentations and Events

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Session 45 | <input type="checkbox"/> Session 49 | <input type="checkbox"/> Session 53                                    |
| <input type="checkbox"/> Session 46 | <input type="checkbox"/> Session 50 | <input type="checkbox"/> Session 54                                    |
| <input type="checkbox"/> Session 47 | <input type="checkbox"/> Session 51 | <input type="checkbox"/> SHAV Breakfast (Pre-registration is required) |
| <input type="checkbox"/> Session 48 | <input type="checkbox"/> Session 52 |  |

### METHOD OF PAYMENT

- Check (Payable to SHAV)     Visa     MasterCard  
 Purchase Order\* (attached)

\* If using a purchase order, payment and registration must be received by the early registration date to obtain the early registration fee otherwise, the late registration fee will be applied.

X \_\_\_\_\_  
Signature

EXPIRATION DATE  

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CREDIT CARD ACCOUNT NUMBER  

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**QUESTIONS?** Call the SHAV Office at **888-729-7428** or email [shavoffice@shav.org](mailto:shavoffice@shav.org).  
**Last, but not least! Mail or Fax Completed Registration Form To: SHAV, 3126 W. Cary Street #436, Richmond, VA 23221, Fax: 888-729-3489, Tax ID #23-7403298**

# President's Welcome Letter



Dear Colleagues:

We invite you to join your SHAV colleagues at our annual Conference. This year we have moved to Northern Virginia and will be at the Sheraton Premiere at Tyson's Corner. Valerie St. John, SHAV's Vice President for Continuing Education, has done a wonderful job of planning speakers and interests for multiple sessions throughout the Conference. In addition, Gary Pillow, VP for Audiology, has joined the SHAV Board to assist Valerie with planning the Audiology Track. Come join us this year in Tyson's Corner and you will find that we have a well-balanced program of speakers and special interest sessions.

Our Pre-Conference this year is March 14, 2012, with Wendy DeLeo LeBorgne, PhD, CCC-SLP, Voice Pathologist & Singing Voice Specialist. Dr. LeBorgne is the Director of The Blaine Block Institute for Voice Analysis and Rehabilitation and The Professional Voice Center of Greater Cincinnati. Currently, she teaches at Shenandoah University as a Distance Learning Professor for Voice and Voice Disorders, a newly created DMA program.

The Keynote Address will be delivered by Hal Malchow, author of the book *The Sword of Darrow*. Hal and his son Alex, who has dyslexia, began to write this book when Alex was only eight years old. It took two years to write and is now enjoyed by middle school students for its adventure and thrills!

Again, this year, we will conduct our silent and live auctions to support the Communication Disorders Foundations (CDF). Come out and support the CDF as well as SHAV.

I hope that you take time to review the program and share it with your colleagues in audiology and speech-language pathology, regardless of whether they are members or not. You can always encourage someone to attend the Conference or become a member for the first time! Remember, we are your voice in Virginia! Come join us in Tyson's Corner.

Thanks so much,

*Seijra Toogood*

Seijra Toogood, MEd, CCC-SLP  
SHAV President

## SHAV Board of Directors

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Account Manager  
3126 W. Cary Street #436  
Richmond, VA 23221-3504  
888-729-7428  
888-729-3489 FAX  
*shavoffice@shav.org*

**David Bailey Associates, Inc.**  
David Bailey, Lobbyist  
1001 E. Broad Street, Suite 215  
Richmond, VA 23219  
804-643-5554  
*dbailey@capitolsquare.com*

# Pre-Conference Seminar

Wednesday, March 14, 2012

8:30 am – 4:30 pm

## *Voice Therapy Through the Ages: Vocal Health, Hygiene and Therapy for the Voice Disordered Client*

Presented by Wendy DeLeo LeBorgne, PhD, CCC-SLP

*Voice Therapy Through the Ages: Vocal Health, Hygiene and Therapy for the Voice Disordered Client* will provide participants with an intensive hands-on seminar regarding the “how” and “why” behind voice therapy. Specifically, background on voice therapy techniques, vocal health and hygiene management, and challenges you may face with voice disordered populations “through the ages” (ex. school-based kids with voice disorders, elite professional voice users, geriatric population). Participants will be introduced to voice therapy techniques with hands-on practice.



**Wendy DeLeo LeBorgne, PhD, CCC-SLP**, is the voice pathologist, singing voice specialist and director of the Blaine Block Institute for Voice Analysis and Rehabilitation (Dayton, OH) and The Professional Voice Center of Greater Cincinnati (Cincinnati, OH). She holds adjunct professor positions at Cincinnati College-Conservatory of Music as a Voice Consultant and in the College of Allied Health. Dr. LeBorgne holds a BFA in Musical Theater from Shenandoah Conservatory and her master’s and doctoral degrees from the University of Cincinnati in Communication Sciences and Disorders with a specialty in voice disorders. Her research has focused primarily on the area of the professional singing voice, specifically the Broadway Belt Voice. Original peer-reviewed research has been published in the *Journal of Voice* and she is a contributing author to the book *Voice Therapy: Clinical Studies*. As a voice pathologist and singing voice specialist, her clinical work includes providing voice evaluations and therapy for singers.

### Agenda

8:00 am – 8:30 am	Registration
8:30 am – 10:30 am	History of Voice Therapy
10:30 am – 10:45 am	Break
10:45 am – 12:00 pm	Vocal Health and Hygiene Management
12:00 pm – 1:15 pm	Lunch on Your Own
1:15 pm – 2:45 pm	Voice Therapy Strategies With Varied Patient Populations
2:45 pm – 3:00 pm	Break
3:00 pm – 4:30 pm	Hands-On Practice of Voice Therapy Techniques

### Continuing Education for the Pre-Conference Seminar



The Speech-Language-Hearing Association of Virginia is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for .6 CEUs (Intermediate Level, Professional Area).

## Exhibitor Breakfast Sessions Friday, March 16, 7:30 am - 8:30 am

Enjoy your morning coffee and breakfast while earning CEUs! The Exhibitor Breakfast Sessions provide you with an opportunity to attend ASHA CE-approved sessions geared to provide information on services, technology, industry trends or professional issues. Presented at Exhibitor booths, each session will last 15-20 minutes and will be repeated as needed during this one-hour timeframe. You will have the opportunity to attend several sessions.



## Exhibit Hall Events

Please note there will be no Exhibit Hours on Saturday.

### Thursday, March 15

7:30 am - 8:30 am

Coffee and Light Refreshments in the Exhibit Hall

7:30 am - 5:30 pm

Exhibit Hall Open

### Friday, March 16

7:30 am - 8:30 am

Exhibitor Breakfast Sessions, Coffee and Light Refreshments in the Exhibit Hall

7:30 am - 2:30 pm

Exhibit Hall Open

# Conference Program

All session abstracts available on the web!

SHAV does not endorse any of the contents or research of the presentations provided during the Conference.

## Wednesday, March 14

8:00 am - 8:30 am .....Pre-Conference Registration  
8:00 am - 4:30 pm .....Pre-Conference Seminar  
7:00 pm - 9:00 pm .....Conference Registration

## Thursday, March 15

7:30 am - 5:45 pm .....Conference Registration  
7:30 am - 9:30 am .....Breakfast in the Exhibit Hall  
7:30 am - 5:30 pm .....Exhibit Hall Open  
10:15 am - 10:30 am .....Refreshment Break  
2:15 pm - 2:30 pm .....Refreshment Break  
4:45 pm - 5:45 pm .....Keynote Address  
5:45 pm - 7:45 pm .....CDF Silent and Live Auctions

### Thursday's Sessions

#### 8:30 am – 10:30 am

##### Session 2 – School Age

*Auditory Processing Abilities in Students who are African Americans*  
Jay Lucker, EdD, CCC-A/SLP

##### Session 3 – Adult

*Intensity of Treatment in Aphasia: A Systematic Review and New Data*  
Anastasia Raymer, PhD; Angela Abdel-Masih, MS; Kathryn Bowen, MS;  
Natalie Dmitrovich; Melissa Eich, MS; Nicole Sawyer

##### Session 4 – School Age

*Strategic Interventions for Auditory Memory Training*  
Kevin Stuckey, CCC-SLP, MEd

##### Session 5 – Multi-Interest

*What Audiological and Language Services Would You Provide Thomas Jefferson With Hans Asperger's Syndrome at William and Mary?*  
Martin Lenhardt, PhD, AuD

#### 8:30 am – 11:30 am



##### Highlighted Presentation

##### Session 6 – Multi-Interest

*Vocal Cord Dysfunction: Assessment and Management*  
Wendy DeLeo LeBorgne, PhD

Vocal Cord Dysfunction (VCD), commonly misdiagnosed as asthma, is a breathing problem affecting all ages including adolescents, young athletes and adults. This session will define VCD and related disorders, provide education on differential diagnosis and train speech-language pathologists in treatment strategies for patients affected by VCD.

#### 9:00 am – 10:00 am

##### Session 7 – Multi-Interest

*IConnect: Integrating iPad Technology Into Clinical Practice*  
Melissa Redfearn, MS, CCC-SLP; Anna Holzbach, MS, CCC-SLP

#### 9:00 am – 11:00 am

##### Session 8 – Early Intervention

*Transformation, Tools and Tactics: Supporting Your Professional Development in Early Intervention*  
Cori Hill, MEd; Deana Buck, MEd; Corey Herd, PhD

#### 10:00 am – 12:00 pm

##### Session 9 – Professional

*Improving the Quality of Speech, Language and Hearing Disability Reviews for Children and Adults in the Commonwealth of Virginia - WE NEED YOU!*  
Patti Peters, MEd, MPS, CCC-SLP

#### 11:00 am – 12:00 pm

##### Session 10 – School Age

*ASHA's Role and Responsibilities for SLPs in Schools: A Tool for Advocacy in Your School*  
Lissa Power-deFur, PhD; Amy Barnes, BS

##### Session 11 – School Age

*Bringing SOLs Into Therapy: Revisited*  
Amber Handon, CCC-SLP

##### Session 12 – Adult

*Evaluating the Equivalence of Telemedicine to Traditional Face-to-Face Care for the Remote Cognitive-Communication Treatment for Persons With BI*  
David Brennan, MBE; Brooke Hatfield, MS; Rohini Rao, MA

##### Session 13 – Multi Interest

*Perspective Taking and the Established Communicator*  
Lacy Gomoke, MS; Georgia Brown, MA

##### Session 14 – School Age

*Stage Door Star's: A Sensory-Based Theater Arts Camp for Children With Special Needs*  
Jan Monroe, MS, CCC-SLP; Matthew Armentrout, BA

#### 1:00 pm – 2:00 pm

##### Session 15 – School Age

*Sure There's an App for That, but how do I use it in Therapy?*  
Teresa Dubovsky, CCC-SLP; Cami Minks, CCC-SLP; Maria Cantu-Haase, CCC-SLP

#### 1:00 pm – 3:00 pm

##### Session 16 – Adult

*Overview of Rancho Los Amigos Levels of Cognitive Functioning and Applications for Therapy*  
Susan Singleton, CCC-SLP

##### Session 17 – School Age

*Speech-to-Print TuneUP!*  
Peggy Agee, CCC-SLP

#### 1:00 pm – 4:00 pm



##### Highlighted Presentation

##### Session 18 – School Age

*Music, Music, Music, Use It, Use It, Use It*  
Rachel Arntson, MS

This session will describe the benefits of using music to enhance speech and language skills in young children. Rachel Arntson shares how she uses music to transform children from silent observers to active verbal partners. Children with diagnoses including childhood apraxia of speech, autism and articulation and language delays can all benefit from songs that are packed with speech/language techniques.

#### 1:15 pm – 4:15 pm

##### Session 19 – Early Intervention

*Communicative Choice Making for the Early Communicator*  
Paula Kubovchik, MS, CCC-SLP; Dodi Allen, MS, CCC-SLP

# Conference Program

## Thursday's Sessions (continued)

### 1:15 pm – 4:15 pm (continued)



#### Highlighted Presentation

##### Session 20 – AAC

*Funding and Documentation for AAC*

Patricia Ourand, MS

As a direct result of many decades of advocacy, federal and state legislation has developed to the point that numerous funding streams currently exist for the purposes of providing funding for augmentative and Alternative (AAC) services and devices. In fact Current Procedural Terminology codes have been developed for all speech-generating devices (SGD) and services. These codes enable funding from third-party payers, based on adequate documentation. This session will discuss this process and responsibilities for all stakeholders.

### 2:00 pm – 4:00 pm

#### Session 21 – School Age

*Expanding Expression: A Multisensory Approach for Improved Oral and Written Language*

Sara Smith, MS

### 2:30 pm – 4:30 pm



#### Highlighted Presentation

##### Session 22 – School Age

*Narrative Assessment 101*

LaVae Hoffman, PhD

Analysis of oral discourse abilities reveals insights into functional language limitations that may impact educational achievement in school-age children. This VDOE sponsored session will present an overview of the elements of narrative macrostructure and microstructure, as well as the sequence of episodic development from preschool through elementary school. Narratives of school-age children with and without language impairment will be analyzed for episodic structure and various formats for eliciting and analyzing narrative performance will be described.

#### Session 23 – Multi-Interest

*Pediatric Closed Head Injuries*

Raymond Linville, PhD, CCC-SLP

### 3:30 pm – 4:30 pm

#### Session 24 – Professional

*Mentoring Isn't Just for Students*

Jay Lucker, EdD, CCC-A/SLP



#### Highlighted Presentation

##### Session 25 – Professional Issues

*ASHA 2012 Update*

Jaynee Handelsman, PhD, CCC-A



### 4:45 pm – 5:45 pm



#### Highlighted Presentation

##### Session 26 – Multi-Interest

*The Creation of the Sword of Darrow*

Hal Malchow, JD

*The Sword of Darrow* is a young adult fantasy novel written by Hal Malchow and his then eight year old son, Alex. At the time they began the project, Alex had undiagnosed learning disabilities and could not read at all. Hal will describe the two years they spent writing the book, the six years they spent finding a publisher and the subsequent critical and commercial success the book has enjoyed.

## Friday, March 16

7:30 am - 8:30 am.....Exhibitor Breakfast Sessions (.1 CEU)  
7:30 am - 9:30 am.....Breakfast in the Exhibit Hall  
7:30 am - 2:30 pm .....Exhibit Hall Open  
7:30 am - 5:15 pm .....Conference Registration  
10:15 am - 10:30 am .....Refreshment Break  
2:15 pm - 2:30 pm.....Refreshment Break  
4:15 pm - 5:15 pm.....Poster Sessions (.1 CEU)

## Friday's Sessions

### 8:30 am – 9:30 am

#### Session 27 – ACC

*Taking the First Step Into the World of Assistive Technology/Augmentative Communication: A Road Map for the Journey*

Traci Berry-Owens, MS, CCC-SLP; Michelle Stewart-Tooson, MS, CCC-SLP

### 8:30 am – 10:30 am

#### Session 28 – School Age

*Using Therapeutic Music to Improve Listening in Children With Auditory Processing Deficits*

Jay Lucker, EdD, CCC-A/SLP

### 8:30 am – 12:45 pm



#### Highlighted Presentation

##### Session 29 – Adult

*Speech Intelligibility: Clinical Approaches Based on Current Research*

Connie Keintz, PhD

Speech intelligibility is often the focus of treatment for individuals with dysarthria. This session will translate current areas of speech intelligibility research into clinical approaches that can be used effectively with individuals with dysarthria. We will also review what strategies listeners identify and use to help them understand dysarthric speech.

### 8:45 am – 9:45 am

#### Session 30 – ACC

*The Development of a new AAC Assessment Tool*

Brittany Davis, BA; Claudia Serrano, BA; Samantha Hutchinson, BA; Filip Loncke, PhD

### 8:45 am – 11:45 am



#### Highlighted Presentation

##### Session 31 – Audiology

*Central Auditory Processing Disorders: From A (Assessment) to T (Treatment)*

Annette Hurley, PhD

(Central) auditory processing disorder ([C]APD) can sometimes be a challenging diagnosis because it can co-exist and have similar characteristics as other learning disorders. The first half of this session will review the definitions and nature of (C)APD, types of tests used in assessment, the behavioral and electrophysiological (C)APD test battery, and interpretation of test results. The second half will focus on management and remediation of specific auditory deficits and weaknesses.



**Watch the website,  
[www.shav.org](http://www.shav.org)  
for all updated  
session information!**

# Conference Program

## Friday's Sessions (continued)

### 9:00 am – 12:00 pm



#### Highlighted Short Course

##### Short Course 1.1 – School Age

*Treating Resistant to Treatment Articulation Errors, Part 1*  
Julie Hoffmann, MA, CCC-SLP

Management of our articulation cases is a priority, especially for children with persistent speech errors. Sometimes one client can achieve /k/ with very little stimulation and another client may require numerous sessions and tongue manipulations to even imitate the /k/ in isolation. This short course will address cuing in-depth, including cognitive, tactile, visual and auditory cuing. The use of compensatory strategies, close approximations of sounds and varied placements can be helpful stepping stones to correct sound usage. A variety of therapy methods to facilitate consonants and vowels will be presented. Valuable materials, games, pictures and websites will be reviewed. Videotape of clients progressing through work on difficult target sounds will be shown as examples to the treatments discussed.

**Attendees must pay a special short course fee to attend. (See registration form.)**

### 9:30 am – 11:30 am



#### Highlighted Presentation

##### Session 32 – School Age

*SLP Probes: Dynamic Assessment*  
LaVae Hoffman, PhD

This VDOE sponsored session describes the value of learning process assessment by examining “Dynamic Assessment of Narratives: Assessment and Intervention” (2001, Miller, Gillam, and Peña). Using a Test-Teach-Retest assessment paradigm to evaluate narrative discourse skills, this published set of materials guides clinicians through a learning process assessment that can differentiate language-learning disorders from language difficulties due to dual language acquisition. By systematically comparing narrative skills before and after abbreviated teaching sessions, clinicians gather invaluable information about children’s ability to benefit from instruction. This session will discuss the components of Mediated Learning Experiences (MLE), and tracking student responsiveness and clinician effort to inform clinical decisions and make instructional recommendations.

### 10:00 am – 12:00 pm

#### Session 33 – School Age

*Communication on the Go*  
Paula Kubovchik, MS; Dodi Allen, MS

### 10:30 am – 11:30 am

#### Session 34 – School Age

*Apps and the SLP: Assessment and Intervention*  
Julie Daymut, CCC-SLP

### 11:00 am – 12:00 pm

#### Session 35 – Multi-Interest

*Love to Play: Making Sense of Therapy*  
Laura Phillips, CCC-SLP

### 1:00 pm – 2:00 pm

#### Session 36 – Adult

*Dysphagia Management in the Long Term Acute Care Patient*  
Lora Baver, CCC-SLP

### 1:00 pm – 3:00 pm

#### Session 37 – Early Intervention

*Early Intervention From A-Z: Developing and Implementing Individualized, Family-Centered Outcomes in Natural Environments*  
Corey Herd, PhD; Cori Hill, MEd; Deana Buck, MEd

#### Session 38 – School Age

*Integrating Culturally Enriching Resources Within the Therapy Session*  
Catherine L. Cotton, MA

### 1:15 pm – 4:15 pm



#### Highlighted Presentation

##### Session 39 – Audiology

*The Effect of Minimal/Mild Hearing Loss on Children’s Performance in Complex Listening Environments*  
Dawna Lewis, PhD

Numerous studies have shown that school-age children with minimal/mild hearing loss (MMHL) may experience difficulties in a variety of areas including speech perception in noise and reverberation, speech/language development, educational performance and social/emotional development. However, some studies also have shown performance similar to that of peers with normal hearing (NH) on some measures and others have suggested that children with MMHL may “catch-up” in specific areas. In this session, we will examine the research on the impact of MMHL and address apparent contradictions.



#### Highlighted Short Course

##### Short Course 1.2 – School Age

*Treating Resistant to Treatment Articulation Errors, Part 2*  
Julie Hoffmann, MA, CCC-SLP

**Attendees must pay a special short course fee to attend. (See registration form.)**

### 2:00 pm – 4:00 pm



#### Highlighted Presentation

##### Session 40 – School Age

*English Language Variation in Virginia: Insights for SLPs and Audiologists and Their Schools and Communities*  
Anne Charity Hudley, PhD; Christine Mallinson, PhD; Mackenzie Fama, CCC-SLP; Kenay Sudler, BA

This VDOE-sponsored session will address how SLPs & Audiologists can apply knowledge about language variation within English to help their clients successfully communicate in their schools and communities. We will discuss challenges that SLPs face when distinguishing between language difference and delay (Charity, 2008) and will share practical advice and strategies for how educators can address language variations with their clients in school and community settings.



#### Highlighted Presentation

##### Session 41 – Professional

*Professional Supervision in Speech Pathology*  
Connie Keintz, PhD, CCC-SLP

Many professionals in our field are asked to supervise students or clinical fellows. While good clinicians may be selected to supervise, these individuals may not have training or feel comfortable providing supervision. This session will allow you to determine your current supervisory style and how to customize it to meet the needs of your supervisees. Participants will learn about transitioning with different types and levels of supervisees as more independence is gained.

### 2:30 pm – 4:30 pm

#### Session 42 – School Age

*An Individualized Approach to Teaching Sequencing Skills*  
Julie Daymut, CCC-SLP

### 3:15 pm – 5:15 pm

#### Session 43 – Multi-Interest

*Packing Your Toolbox for Good Vocal Health*  
Patti Peters, MEd, MPS, CCC-SLP; Debbie A. Williams, MS, CCC-SLP

### 3:30 pm – 4:30 pm

#### Session 44 – Professional Issues

*Political Action Committees - Past, Present, Future*  
Cornelia Long, MS, CCC-SLP; Scott Rankins, MS, CCC-SLP; David Bailey, SHAV Lobbyist

# Conference Program

## Friday's Sessions (continued)

**4:15 pm – 5:15 pm**

### Poster Sessions

*A Survey of Speech-Language Pathologists Who Serve Adolescents With Speech-Language Impairments*  
Shannon Salley, CCC-SLP

*An Auditory Processing Screening Test for Children Who are Bilingual English/Arabic Speaking*  
Reem Abulhamayel, MS; Nada Faquih, MS; Jay Lucker, EdD, CCC-A/SLP

*Auditory Processing Testing: Is There a Need to Use a Sound Treated Test Booth?*  
Nicole Franklin, BA; Britani Hightower, BA; Martin Nyanzu, BA; Kierra Villines, BA; Jay Lucker, EdD, CCC-A/SLP

*Cleft Palate and/or Velopharyngeal Dysfunction: Assessment and Treatment*  
Elizabeth Higgins, MA

*Dysphagia in Cerebral Palsy*  
Dannielle deFreitas, BA; Stacy Simone, BA

*Impact of Background Noise and Visual Information on Listening Abilities in Aphasia*  
Hilary Sandberg, BA; Stacie Ringleb, PhD; Ginger Watson, PhD; Anastasia Raymer, PhD; Jennifer Morrison; Melissa Deutsch

*Performance of Bilingual Spanish/English-Speaking Children on a Modified Version of the Token Test*  
Valencia Perry, MS; Jay Lucker, EdD, CCC-A/SLP

*Vocabulary Performance of Arabic-English Speaking Bilinguals on the Jordanian Expressive Vocabulary Test (JEVT): A Pilot Study*  
Nada Faquih, MS; Linda Bland-Stewart, PhD, CCC-SLP

## Check The SHAV Website For Conference Updates, News And Changes

The SHAV website, [www.shav.org](http://www.shav.org), will be kept up-to-date with the following information:



- Exhibitors displaying their products in the Exhibitor Hall
- Abstracts for all Sessions
- Changes to the Conference Schedule
- Addition(s) of presenters and sessions
- Session Handouts

Session Handouts will not be distributed at the SHAV Conference. Session Handouts will be available on the SHAV website two weeks prior to the Conference for your printing and review.

**Check the website often to keep up-to-date with the 2012 SHAV Conference!**

## Saturday, March 17

7:30 am - 9:00 am.....SHAV Breakfast and Annual Membership Meeting  
**(Pre-registration is required – See registration form)**  
8:15 am - 9:00 am.....Annual Business Meeting  
7:30 am - 12:15 pm.....Conference Registration

## Saturday's Sessions

**9:15 am – 10:15 am**

### Session 45 – Audiology

*Before Hearing Aids: Increasing Auditory Processing can Improve Speech Understanding*  
John Isenhath, PhD

### Session 46 – Adult

*PACE: A Progressive Model for Elder Care*  
Lisa Fannin

### Session 47 – Early Intervention

*The Prosody of Parentese*  
Jennifer Corena, BS; Katherine Wolfe, BA; Elizabeth Sutphin, BS

### Session 48 – School Age

*Working Memory: What does it Mean for an SLP?*  
Anne Michalek, CCC-SLP; Silvana Watson, PhD

**9:15 am – 11:15 am**

### Session 49 – School Age

*MythBusters: Speech Sound Disorders Edition*  
Gayle Daly, MA; Lissa Power-deFur, PhD

**9:15 am – 12:15 pm**



### Highlighted Presentation

#### Session 50 – Multi-Interest

*Helping Students With Asperger Syndrome Succeed in School*  
Dan Coulter and Julie Coulter

This session will describe steps educators can take to help elementary, middle and high school students with Asperger Syndrome reach their academic and social goals. Dan and Julie are the parents of Drew Coulter, who was diagnosed “communication handicapped” while in preschool and then with Asperger Syndrome as he entered high school. Video clips of interviews with a special education teacher, regular education teachers, a social worker/case manager and a psychologist will be included. Topics such as an overview of Asperger Syndrome and how it typically affects students and teaching tips and techniques that help a student with Asperger Syndrome do well academically and socially, will be discussed.

**10:45 am – 11:45 am**

### Session 51 – Multi-Interest

*ADHD and Stuttering*  
Corrin Richels, PhD

### Session 52 – Professional

*Advocacy: Everyone's Doing It!*  
Laura Phillips, CCC-SLP

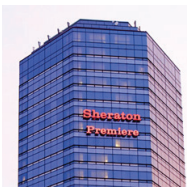
### Session 53 – Early Intervention

*Supervision in Early Intervention: An Inside-Out Perspective*  
Darlene Robke, CCC-SLP; Kimberly McGinley, CCC-SLP

### Session 54 – Audiology

*Response Differentiation in Infant Head Turns to Visual and Auditory Languages: Signs of Acquisition*  
Brenda Seal, PhD; Rory DePaolis, PhD

## Hotel Reservations – Call Today



Sheraton Premiere at Tysons Corner  
8661 Leesburg Pike  
Vienna, VA 22182

Please call 1-800-572-7666 to book your hotel accommodations.

A Special Room Rate of \$145 per night will be available until February 22, 2012 or until the room block is sold out, whichever occurs first.

## 3 Easy Ways to Register!



- Mail your completed registration form and payment to:  
SHAV Office 3126 W. Cary Street #436, Richmond, VA 23221.



- Fax your completed registration form with your credit card information to 888-729-3489.



- Register online by visiting the SHAV website, [www.shav.org](http://www.shav.org).

## Session Handouts



Session Handouts will no longer be available for purchase at the SHAV Conference. Please plan accordingly to view and print all session information prior to your arrival at the Conference. Handouts will be available for viewing on the SHAV website two weeks prior to the Conference.

Having trouble accessing the handouts on the SHAV website [www.shav.org](http://www.shav.org)? Please contact the SHAV office at 888-729-7428 or send us an email at [shavoffice@shav.org](mailto:shavoffice@shav.org).

## Abstracts

All session abstracts are available on the web! Visit [www.shav.org](http://www.shav.org).



**JOIN SHAV on  
TWITTER TODAY!**

SHAV wants to keep you up-to-date on  
Conference information with Twitter.

Sign up to follow us at [www.twitter.com/VASPEECH](http://www.twitter.com/VASPEECH) and Join Us Today!

SHAV “tweets” will provide pre-Conference updates, as well as any onsite changes or reminders.

## CDF Auction

### CDF Silent and Live Auction

The Communication Disorders Foundation Auction will be held on Thursday, March 15 from 5:45 pm to 7:45 pm. The Silent and Live Auctions raise money to support scholarships for full-time students in Communication Disorders studies in Virginia university graduate programs as well as other Foundation activities. The auction would not be successful without the dedication and support of the many volunteers and participants.

The CDF needs your help in soliciting and collecting items for the auction. Please consider contacting stores, restaurants, local crafts persons and artists in your community and ask them to donate an item or gift certificate. Or, purchase an extra item or two while shopping for the holidays!

If you would like to donate an item, please fill out the form below.



### The Communication Disorders Foundation Thursday, March 15 ❖ SHAV Conference ❖ Tysons Corner, Vienna, VA

Popular items include: tickets to events and performances, dinner or services coupons, professional materials, toys, crafts, jewelry, art work, books and antiques.

Either mail/email this form or a list containing this information to:

Pat T. Dewey, 1897 Hope Meadow Way, Powhatan, VA 23139;  
[pdilifeet@aol.com](mailto:pdilifeet@aol.com); CDF Website: [www.cdf-virginia.org](http://www.cdf-virginia.org)

Contributor: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone/email: \_\_\_\_\_

ITEM DESCRIPTION	VALUE*

\*Please do not under-value items.

Person obtaining the donation, if different from contributor.

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone/Email: \_\_\_\_\_

If you attend the Conference, items may be left at the registration desk. Drop off items **no later than noon on Thursday, March 15.**

If you will not be attending the Conference, do you need someone to pick up the items?  YES (Be sure to include your contact information.)

## Highlighted Presenters



**Rachel Arntson, MS, CCC-SLP**, has been a speech-language pathologist in the Minneapolis area since 1980. She currently provides family-centered speech and language intervention to infants and toddlers through the Osseo School District in Maple Grove, MN. Rachel also presents nationally and internationally while sharing her passion for “enhancing children’s speech through music, imitation and fun.” As co-founder of Kids’ Express Train, Rachel has recorded nine critically-acclaimed CDs, including two Spanish CDs, published a parent training book entitled *WE CAN TALK*, and created other related products.

Ms. Arntson will be presenting *Music, Music, Music, Use It, Use It, Use It* on Thursday at 1:00 pm.



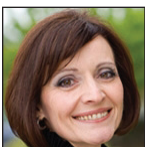
**Dan Coulter and Julie Coulter** own and operate Coulter Video, a video production business in North Carolina, which primarily focuses on Asperger Syndrome and autism titles. Dan earned a BA with Honors in Speech and Dramatic Art (Radio-TV-Film) and was named a University Scholar. Julie graduated from Judson College with a degree in interior design. She worked for AT&T until the birth of their son Drew, who was later diagnosed with Asperger Syndrome. In 2000, Julie helped Dan establish their video company with the goal of providing information about Asperger Syndrome to families and educators. Dan and Julie frequently speak at Asperger Syndrome and autism-related conferences and seminars.

Mr. and Mrs. Coulter will be presenting *Helping Students With Asperger Syndrome Succeed in School* on Saturday at 9:15 am.



**Jaynee A. Handelsman, PhD, CCC-A**, is the Director of Pediatric Audiology in the Department of Otolaryngology Head and Neck Surgery at the University of Michigan Health System. Her clinical, teaching and research areas of focus in recent years have included the assessment and management of patients with dizziness and balance disorders, as well as the impact of potentially ototoxic medications on auditory and vestibular system function. Dr. Handelsman is the current ASHA Vice President for Audiology Practice (2010-2012). She is an ASHA Fellow whose previous service to ASHA includes membership on the Council for Clinical Certification in Audiology and Speech-Language Pathology (Chair in 2009), the Board of Ethics, and the Professional Services Board, as well as serving as a site visitor for the Council on Academic Accreditation in Audiology and Speech-Language Pathology. She received her bachelor’s degree from the University of Michigan and her master’s and doctoral degrees from the University of Kansas.

Dr. Handelsman will be presenting on Thursday at 3:30 pm. Check the website for session information.



**LaVae M. Hoffman, PhD, CCC-SLP**, is an assistant professor at the University of Virginia who specializes in child language development and disorders. Her research interests include metrics related to language services for school age children, the efficacy of language interventions and parent-based interventions to address the academic achievement gap that many school age children with language learning deficits experience. As a clinical practitioner, she provided speech and language services to children and adults in public school and medical settings for more than 10 years and administered local and statewide programs for children with and without disabilities. After completing her

doctorate, she served as the Austin research coordinator for an NIH funded multi-year, multi-site, Phase III randomized controlled trial research project which investigated language intervention with school age children.

Dr. Hoffman will be presenting *Narrative Assessment 101* on Thursday at 2:30 pm and *SLP Probes: Dynamic Assessment* on Friday at 9:30 am.



**Anne H. Charity Hudley, PhD**, is an Associate Professor of English and Education and the William and Mary Professor of Community Studies at the College of William and Mary in Williamsburg, VA. She co-directs the William and Mary Scholars Undergraduate Research Experience (WMSURE). Dr. Hudley has served as a consultant to the National Research Council Committee on Language and Education and to the National Science Foundation’s Committee on Broadening Participation in the Science, Technology, Engineering, and Mathematics (STEM) Sciences. She serves on the editorial board of the Sociolinguistics division of Language and Linguistics Compass and on the Linguistic Society of America Committee on Linguistics in Higher Education as an undergraduate program representative and the chair of the subcommittee on diversity. She works with K-12 teachers through lectures and workshops sponsored by public and independent schools throughout the country as well as by the American Federation of Teachers. Dr. Charity Hudley has a PhD in Linguistics from the University of Pennsylvania and a BA and MA in Linguistics from Harvard University.

Dr. Hudley will be presenting *English Language Variation in Virginia: Insights for SLPs and Audiologists and Their Schools and Communities* on Friday at 2:00 pm.



**Annette Hurley, PhD**, is an assistant professor in the Department of Communication Disorders at LSU Health Sciences Center in New Orleans where she teaches courses in (Central) Auditory Processing Disorders, Advanced Electrophysiology, Psychoacoustics and Advanced Diagnostics. Her present research interests include (C)APD, electrophysiology and evidence for brain plasticity after auditory training.

Dr. Hurley will be presenting *Central Auditory Processing Disorders: From A (Assessment) to T (Treatment)* on Friday at 8:45 am.



**Connie Keintz, PhD, CCC-SLP**, is an associate professor at Florida Atlantic University. She has worked in numerous medical and educational settings, including serving as clinical director at a university program. Her current research focuses on understanding variables, such as visual information that influence speech intelligibility in individuals with motor speech disorders. She has presented at numerous state and national conferences over the past 15 years.

Dr. Keintz will be presenting *Speech Intelligibility: Clinical Approaches Based on Current Research* on Friday at 8:30 am and *Professional Supervision in Speech Pathology* on Friday at 2:00 pm.

## Highlighted Presenters



**Wendy DeLeo LeBorgne, PhD, CCC-SLP**, is the voice pathologist, singing voice specialist and director of the Blaine Block Institute for Voice Analysis and Rehabilitation (Dayton, OH) and The Professional Voice Center of Greater Cincinnati (Cincinnati, OH).

She holds adjunct professor positions at Cincinnati College-Conservatory of Music as a Voice Consultant and in the College of Allied Health. Dr. LeBorgne holds a BFA in Musical Theater from Shenandoah Conservatory and both of her master's and doctoral degrees from the University of Cincinnati in Communication Sciences and Disorders with a specialty in voice disorders. Her research has focused primarily on the area of the professional singing voice, specifically the Broadway Belt Voice. Original peer-reviewed research has been published in the *Journal of Voice* and she is a contributing author to the book *Voice Therapy: Clinical Studies*. As a voice pathologist and singing voice specialist, her clinical work includes providing voice evaluations and therapy for singers.

Dr. LeBorgne will be presenting ***Vocal Cord Dysfunction: Assessment and Management*** on Thursday at 8:30 am.



**Dawna Lewis, PhD**, is a Staff Scientist at Boys Town National Research Hospital in Omaha, Nebraska. Dr. Lewis has presented and published on topics involving pediatric audiology/amplification and assistive listening devices, including FM systems. She has served on the steering committee for

ASHA Special Interest Division 9, Hearing and Hearing Disorders in Childhood, the Joint Committee of ASHA and the Council of Education of the Deaf and the Research and Creative Endeavors Committee of EAA. She also has served as an Associate Editor for *Language, Speech and Hearing Services in Schools*. Currently, Dr. Lewis serves on the Editorial Board of *Seminars in Hearing*, the ASHA Publications Board and the AAA Task Force on Guidelines for

Remote Microphone Hearing Assistance Technology. She is involved in research addressing issues in hearing loss, amplification and speech perception in children. Dr. Lewis' current research examines minimal hearing loss and functional auditory skills in children.

Dr. Lewis will be presenting ***The Effect of Minimal/Mild Hearing Loss on Children's Performance in Complex Listening Environments*** on Friday at 1:15 pm.



**Hal Malchow** is a former political consultant who has handled campaigns for a number of candidates from the local to the presidential level. His clients have included Bill Clinton, Al Gore, John Kerry and Hillary Clinton. In 2010, disturbed by the increasingly negative political dialog, he closed his firm and is currently writing another book.

Mr. Malchow, our keynote speaker, will be presenting ***The Creation of the Sword of Darrow*** on Thursday at 4:45 pm.



**Patricia Ourand, MS, CCC-SLP**, holds a Master's degree in Speech Pathology from Loyola College in Baltimore, MD, as well as a Master's degree in Technology for Special Education & Rehabilitation from the Johns Hopkins University in Baltimore, MD. She is currently the President of Associated

Speech & Language Services, Inc., a speech-language pathology practice, specializing in assistive technology (AT) and augmentative and alternative communication (AAC) and holds the position of President of the United States Society for Augmentative and Alternative Communication (USSAAC). She has extensive experience working with individuals with significant cognitive, linguistic, sensory and/or motor disabilities necessitating technology access.

Ms. Ourand will be presenting ***Funding and Documentation for AAC*** on Thursday at 1:15 pm.

## Special Short Course Presenter

New this year, a highlighted short course!

Friday, March 16

Join us at a Special Short Course Offered by Julie Hoffmann, MA, CCC-SLP

*Short course fees are additional and preregistration is required – See Registration form.*

***Treating Resistant to Treatment Articulation Errors, Part 1 and 2***

As practicing SLP's working with children with speech disorders we want to know and use the most effective and efficient treatment procedures to help our clients, whether they are three years old or 16 years old. We want to have a full repertoire of techniques and methods to pull from, as some children require more than the typical stimulation for producing new sounds. Management of our articulation cases is a priority, especially for children with persistent speech errors. Sometimes no matter what we do as SLP's, we cannot seem to make headway with some children with frontal or lateral lisps or children with vocalic 'R' problems unless we "pull out all the stops" with therapy strategies. Depending on the individual client, producing certain sounds may be very difficult. Sometimes one client can achieve /k/ with very little stimulation and another client may require numerous sessions and tongue manipulations to even imitate the /k/ in isolation. This short course will address cuing in-depth, including cognitive, tactile, visual and auditory cuing. The use of compensatory strategies, close approximations of sounds and varied placements can be helpful stepping stones to correct sound usage. A variety of therapy methods to facilitate consonants and vowels will be presented. Valuable materials, games, pictures and websites will be reviewed. Videotape of clients progressing through work on difficult target sounds will be shown as examples to the treatments discussed.



**Julie Hoffmann, MA, CCC-SLP**, has been a practicing speech-language pathologist for 23 years and has spent 17 of those years as a full time faculty member at Saint Louis University. Julie has taught courses in phonetics, articulation and phonology development and disorders as well as provides clinical instruction. She has a private practice in Columbia, IL specializing in severe speech disorders, specifically Childhood Apraxia of Speech (CAS). Julie frequently presents locally, statewide and for other state conventions on the topics of Assessment and Treatment for CAS and/or Articulation and Phonological Disorders.



Speech-Language-Hearing Association of Virginia

3126 W. Cary Street #436 | Richmond, VA 23221  
Phone: 888-729-7428 | Fax: 888-729-3489  
Email: shavoffice@shav.org | www.shav.org



## 2012 CONFERENCE REGISTRATION INFORMATION

# Continuing Education for the SHAV Conference

APPROVED PROVIDER

ASHA  
CONTINUING  
EDUCATION

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The **Speech-Language-Hearing Association of Virginia** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

### AAA Continuing Education



SHAV has applied for approval by the American Academy of Audiology to offer Academy CEUs for this activity. Pending approval, the program will be worth a maximum of 1.1 CEUs. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

This program is offered for up to 1.9 CEUs (various levels; professional area).