2019 Caseload/Workload Study

35 Speech Language Pathologists Representing 28 Virginia School Districts

Full-Time, School-Based Serving Preschool to Post-High

The Study
Used ASHA’s Workload Calculator, For 4 weeks (20 work days), Between November 1 and December 15, 2019.

PARTICIPANTS BY COUNTY

2019 Caseload/Workload Study

PARTICIPANT CASELOAD FACTS

Caseload definition: Number of students requiring speech-language services via an individualized education plan.

Caseload Average: 54
68 (current cap)

DISTRIBUTION OF WORK

- **40%** Direct Student Services
- **40%** Compliance Activities
- **13%** Indirect Student Services
- **7%** Other Activities

- **53%** of the week in direct and indirect (on behalf of students) services.
- **40%** is the paperwork and activities that support Federal, State and District Mandates and Case Management Duties.
- **7%** is other activities including, district emails and phone calls.

**2019** changes made to the Regulations Establishing Standards for Accrediting Public Schools in Virginia for school counselors requiring ‘each school counselor employed by a school board in a public elementary or secondary school to **spend at least 80 percent of his staff time during normal school hours in the direct counseling of individual students or groups of students.**’

Amendment proposed to have the verbiage to include ‘on behalf of students’ (indirect services) in addition to direct counseling.
COMPLIANCE ACTIVITIES

- **8%** of week in Meetings
- **5%** of week writing reports
- **7%** of week writing daily logs and Medicaid logs
- **7%** of week writing IEPs

ADDITIONAL ACTIVITIES

Serve an average of 2 schools

- Range of 1 to 7 schools served by one SLP

Average of **3%** each week spent traveling.

- Range of 1% - 23% traveling between assigned schools

**43%** of participants have caseloads over **Virginia cap of 68**

**85%** of participants have additional duties* beyond caseload

*such as leadership team, school committees, Virginia Tiered Systems of Supports

**5.7%** of week lesson planning and special student preparation

According to 8VAC 20-131-5, teachers are provided **7%-10%** a week for planning (at least 30 min/day for elementary; at least 45 min/day middle and high school)

Compensation for traveling:

- Compensation for travel:
  - NO
  - YES

Compensation for serving 68+ students with IEPs:

- Compensation for serving 68+ students with IEPs:
  - NO
  - YES